



		DAY 1	DAY 2	DAY 3	DAY 4	DAY 5
Teacher Led	Whole Group 	Concept Development ELL Poster Activities Oral Language Phonemic Awareness Phonics Handwriting High-Frequency Words Read Decodable Story	Concept Development ELL Poster Activities Oral Language Phonemic Awareness Phonics High-Frequency Words Read Decodable Reader	Concept Development ELL Poster Activities Oral Language Phonemic Awareness Phonics	Concept Development ELL Poster Activities Oral Language Phonemic Awareness Phonics Spelling 	Review Concept ELL Poster Activities Vocabulary Phonemic Awareness Phonics Comprehension Reread one of leveled books for review and application of phonics in familiar text
	Small Group SI Strategic Intervention OL On-Level A Advanced	SI Revisit Phonemic Awareness/Phonics/ Reread Decodable Story OL Review Phonemic Awareness/Phonics/ Reread Decodable Story A Extend Phonemic Awareness/Phonics/ Reread Decodable Story for Fluency	SI Revisit Phonemic Awareness/Phonics/ Reread Decodable Reader OL Review Phonemic Awareness/Phonics/ Reread Decodable Reader A Extend Phonics/Spelling/ Reread Decodable Reader for Fluency	SI Revisit Phonemic Awareness/Phonics/ Read Concept Literacy Reader or Kindergarten Student Reader OL Review Phonemic Awareness/Phonics/ Read Kindergarten Student Reader A Read Independent Leveled Reader or Kindergarten Student Reader	SI Revisit Phonemic Awareness/Phonics/ Read Get Set, Roll! Reader OL Review High-Frequency Words/Read Get Set, Roll! Reader A Read Get Set, Roll! Reader or Reread Kindergarten Student Reader for Fluency	SI Review Phonics/Read Listen to Me Leveled Reader OL Review Phonics/Reread leveled books A Reread Independent Leveled Reader for Fluency
	ELL Support • Frontload • Preteach • Review	Frontload Concept Preteach Phonemic Awareness Phonics Comprehension Skill Prepare for Listening Comprehension	Scaffold Comprehension Skill Frontload Vocabulary	Review Phonemic Awareness Phonics Scaffold Grammar/Conventions	Review Phonemic Awareness Phonics Revisit Concept and Oral Language	Language Workshop Writing
What do my other students do when I lead Small Groups?	Independent Activities Assign these activities to practice this week's skills and strategies.	Concept Talk Video Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	Background Building Audio Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	AudioText: Main Selection Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	AudioText: Main Selection Reader's and Writer's Notebook Online Games and Activities Read Independently/Self-Selected Reading Journal Writing	Concept Talk Video Story Sort Grammar Jammer Online Games and Activities Read Independently/Self-Selected Reading Journal Writing
	Leveled Practice Stations Below On-Level Advanced 	Listen Up Station Word Work Station	Word Work Station Words to Know Station	Words to Know Station Let's Write Station	Let's Write Station Read for Meaning Station	Read for Meaning Station Let's Make Art Station
Whole Group 	Listening Comprehension Language Arts Grammar/Conventions Writing Listening and Speaking Extend Your Day	Listening Comprehension Read Main Selection for Enjoyment Retell Selection Think, Talk and Write! Language Arts Grammar/Conventions Writing Handwriting Vocabulary Extend Your Day	Review Comprehension Skill Read Main Selection using Develop Vocabulary Notes Language Arts Grammar/Conventions Writing Handwriting Listening and Speaking Extend Your Day	Review Comprehension Skill Read Main Selection using Guide Comprehension Notes Language Arts Grammar/Conventions Writing Handwriting Vocabulary Extend Your Day	Weekly Assessment Genre Focus Let's Practice It! Lesson in My Skills Buddy Language Arts Grammar/Conventions Writing Handwriting Extend Your Day	